DIVERSITY LEARNING GRANT—OTHER LANGUAGES
Development Plan (2012-2013)

Major Concern 1	*To achieve higher academic standard of other languages (French, Spanish) as Second Language*					
Targets	**Strategies**	**Success Criteria**	**Methods of Evaluation**	**Time Scale**	**People in charge**	**Resources Required**
A. Develop completed and tailor-made curriculum for French	▪ Employ full-time French teachers to develop the IGCSE/GCE AS-Level and also the foundation programme to support the IGCSE/GCE AS-Level French curriculum ▪ Employ full-time French teachers to implement the French curriculum ▪ Purchase teaching and learning materials and educational software packages	▪ Established the French curriculum from F.1 to F.6 ▪ Improved French academic result in the IGCSE/GCE-AS Level public exam	Better internal examination Result in French Better IGCSE/GCE-AS Level public examination Result in French	over 2012 - 2013	TM, JG, RBG	▪ Teachers ▪ DLG Funding
B. Prepare and start the Spanish F.1 curriculum from 2011/2012, F.2 from 2012/2013 and 2013/2014 F.3	▪ Employ part-time/ full-time Spanish teachers to develop the IGCSE/GCE AS-Level and also the foundation programme to support the IGCSE/GCE AS-Level Spanish curriculum ▪ Employ part-time/ full-time Spanish teachers to implement the curriculum (start the curriculum in regular lessons from 2011/2012 F.1, 2012/2013 F.2 and 2013/2014 F.3) ▪ Purchase teaching and learning materials and educational software packages	▪ Established the Spanish curriculum from F.1 to F.6 ▪ Achieved good Spanish academic result in the IGCSE/GCE-AS Level public exam	Improvement of students' academic result	over 2012 - 2013	HaT	▪ Teachers ▪ DLG Funding

Major Concern 2	To support students to develop their Third Languages (Spanish, Japanese)					
Targets	**Strategies**	**Success Criteria**	**Methods of Evaluation**	**Time Scale**	**People in charge**	**Resources Required**
A. Develop completed third language learning programme for Spanish and Japanese	▪ Employ part-time teachers to develop and carry out the Spanish and Japanese IGCSE/GCE AS-Level programme as after school third language lessons ▪ Encourage students to learn third language according to their language background and interest	▪ More students develop their third language (Spanish or Japanese) ▪ Good academic results in Spanish and Japanese IGCSE/GCE AS-Level public examination	Better IGCSE/GCE-AS Level public examination Result in Spanish and Japanese	over 2012 - 2013	HaT, ML	▪ Teachers ▪ NCS Funding
B. Strengthen students' culture foundation	▪ Arrange extra-curricula activities to expose students to Spanish and Japanese Culture	Increased students' sense of achievement and interest in learning Spanish and Japanese	Per Semester: Evaluate and follow Up	over 2012 - 2013	HaT, ML, RBG	▪ Teachers ▪ Spanish Club ▪ Japanese Club ▪ French Club ▪ DLG Funding

Major Concern 3	*To improve the French, Spanish and Japanese general culture in school*					
Targets	**Strategies**	**Success Criteria**	**Methods of Evaluation**	**Time Scale**	**People in charge**	**Resources Required**
Enhance students' understanding of French, Spanish and Japanese Culture	Arrange whole-school events to promote French, Spanish and Japanese Culture	Increased students' interest in learn French, Spanish or Japanese Increased students' interest in understanding French, Spanish or Japanese	Per Semester: Evaluate and follow Up	over 2012 - 2013	HaT, ML, RBG	▪ Teachers ▪ Spanish Club ▪ Japanese Club ▪ French Club ▪ DLG Funding ▪ School Events, e.g. International, Language Week